

Euro Challenges Activity

Objective

To help students select an economic-related challenge (from the list of ten) and a country that best illustrates that challenge. It should help students taking part in the Euro Challenge understand that the main focus of their presentation should be on the challenge as it is being experienced and dealt with in a particular country (rather than the main focus being on learning everything about a particular country). This exercise also teaches teamwork and may work best with an entire class or with a larger group of students that are considering participating in the Euro Challenge.

What you need

List of ten economic challenges and country profiles for each Euro Area country, all accessible on the Euro Challenge website

Instructions

- Teacher divides the students into groups of two or three students each (up to ten groups).
- Depending on the number of groups, each group is assigned one or more challenges.
- For each challenge, students are given the country profiles of three Euro Area member states.
(→ For example, say the first group has the challenge of inflation, and is given the country profile sheets for Germany, Spain and Luxembourg).
- Once the challenge and countries are handed out, each group of students "huddles" together to read through and discuss the country profile sheets to determine which of the three countries best illustrates the economic challenge (→ in the example case, Spain would be the best choice).
- After each group is finished (teachers should allow 10-15 minutes), one member of each group stands up and reports the team's country choice and reads from the country profile about the challenge in that country.